

Standards of Quality for Family Strengthening & Support: Program Self-Assessment Summary

EMBRACING DIVERSITY	Minimum Quality Not Yet Addressed	Approaching Minimum Quality	Meets Minimum Quality	Meets Minimum & Approaching High Quality	Meets Minimum & High Quality
Standard ED.1: Program acknowledges and respects the diversity of the families they serve, including their cultural traditions, languages, values, socio-economic status, family structures, sexual orientation, religion, individual abilities and other aspects.					
Indicator ED.1.1					
Indicator ED.1.2					
Standard ED.2: Program enhances the abilities of families and staff to participate in a diverse society, and navigate dynamics of difference.					
Indicator ED.2.1					
Indicator ED.2.2					
Standard ED.3: Program engages in ongoing learning and adaptation of its practices to address diversity.					
Indicator ED.3.1					
Comments:					

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COMMUNITY BUILDING	Minimum Quality Not Yet Addressed	Approaching Minimum Quality	Meets Minimum Quality	Meets Minimum & Approaching High Quality	Meets Minimum & High Quality
Standard CB.1: Program is involved in and engages families in the larger community building process.					
Indicator CB.1.1					
Indicator CB.1.2					
Standard CB.2: Program supports the development of community-based leadership.					
Indicator CB.2.1					
Standard CB.3: Program builds collaborative relationships with other organizations and leverages resources that strengthen families and communities.					
Indicator CB.3.1					
Comments:					

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EVALUATION	Minimum Quality Not Yet Addressed	Approaching Minimum Quality	Meets Minimum Quality	Meets Minimum & Approaching High Quality	Meets Minimum & High Quality
Standard E.1: Program collects and analyzes information related to program participation.					
Indicator E.1.1					
Standard E.2: Program collects and analyzes information related to program quality.					
Indicator E.2.1					
Indicator E.2.2					
Standard E.3: Program collects and analyzes information related to program outcomes.					
Indicator E.3.1					
Standard E.4: Program demonstrates that it incorporates evaluation as a critical part of programming.					
Indicator E.4.1					
Indicator E.4.2					
Comments					

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1. Please describe your Program's self-reflection process – for example, how many and what levels staff were involved, whether it was supported by outside facilitators, conducted as part of a retreat, or staff meetings. In your description please be sure to include the date(s) the self-reflection process took place.
2. What are your overall reflections on your assessment results? Highlights? Surprises? Progress? Factors that might have impacted implementation of the Standards?
3. Please prioritize the top 2-3 Indicators that you believe your Program should focus on. Refer back to your self-assessment and use the space below to comment on potential action items for each of these Indicators (identify and secure resources needed, set goals, establish timeline, address training needs, etc.).
4. Any additional comments?