

CONNECTICUT



Contacts: Gail Nolan • gnolan@blmfld.org • 860-769-5518
Lori Borysewicz • plymouthfrc@edadvance.org • 860-283-6167

The Connecticut Family Resource Center Alliance provides Family Resource Center Directors with mutual support, professional development, and legislative advocacy. The FRCs are funded by the Connecticut Department of Education as a comprehensive, integrated, community-based statewide system of family support and child development services located in public school buildings. The model is based on the Schools of the 21st Century concept developed by Dr. Edward Zigler of Yale University.

At a Glance

- Network Structure: Volunteer-Coordinated
- Network Annual Budget: \$15,950
- Funding Sources:
 - State Department of Education
 - Earned Income
- Types of Members:
 - School-Based FRCs: 58

Network Functions

- Connecting Members Through Regular Meetings
- Training/Technical Assistance
- Working on Systems Change/Policy/Advocacy
- Marketing/Public Awareness Activities/
Public Awareness Activities
- Shared Data Management System

YEAR
FOUNDED

1998

NETWORK
MEMBERS

58

INDIVIDUALS
SERVED

12,760

Member Service Areas

- Parenting Support
- Access to Resources
- Child Development Activities
- Educational Activities
- Health/Wellness Activities
- Intentional Multiple Family Member Engagement Activities



CONNECTICUT

MISSION STATEMENT:

To strengthen the bond between families, school, and community.

Highlights

- The Connecticut Family Resource Centers Alliance developed and conducted a virtual advocacy day with parent speakers, FRC staff, and legislators.
- In 2021, the Office of Early Childhood awarded a total of \$2.5M to FRCs to run summer preschools for the first time.
- The CT Department of Education has provided funds to the Alliance for two years in a row to support staff completing the Standards of Quality Certification Training.

Standards of Quality Implementation

Standards of Quality



for Family Strengthening & Support

STANDARDS TRAINERS

3

CERTIFICATION TRAININGS

6

CERTIFIED INDIVIDUALS

176

