

# Staff Self-Reflection Tool

Standards of Quality



for Family  
Strengthening & Support

This tool is designed to be used as a reminder to apply the Standards in your daily work with families. It can be helpful to post it in a place that you will see every day.

1 How do I schedule with families at a time and place convenient for them?

2 How do I interact with families in a welcoming and respectful way?

3 How do I develop and maintain healthy relationships with families?

4 How do I recognize and affirm families' existing strengths, resilience, and resources?

5 How do I ask about and respond to what families say about their concerns, priorities, and needs?

6 How do I connect families with resources to address their concerns, priorities, and needs?

7 How do I support families to enhance the healthy cognitive, social, emotional, and physical development and overall well-being of their family members?

8 How do I engage multiple family members important in children's lives, such as mothers, fathers, grandparents, siblings, and other caregivers, to participate in Program activities?

9 How do I facilitate opportunities for families to build social connections and healthy relationships with other families?

10 How do I respect, value, and embrace the diversity of families, including their ethnicities, cultural traditions, languages, values, socioeconomic status, family structures, sexual orientation, religion and spirituality, individual abilities, immigration status, and other aspects?

11 How do I learn about and advance diversity, equity, and inclusion on an ongoing basis?

12 How do I support families to learn about and advance diversity, equity, and inclusion on an ongoing basis?

13 How do I stay current on community issues and priorities?

14 How do I build relationships with service providers and community organizations to share resources and information and to address community issues and priorities?

15 How do I support families to be involved in addressing community issues and priorities?

16 How do I support families to advocate for themselves and to develop their community leadership skills?

17 How do I regularly collect data to inform evaluation of program participation, quality, and outcomes?

18 How do I seek families' feedback and ideas about the Program and share this information with other staff/managers to address accordingly?

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